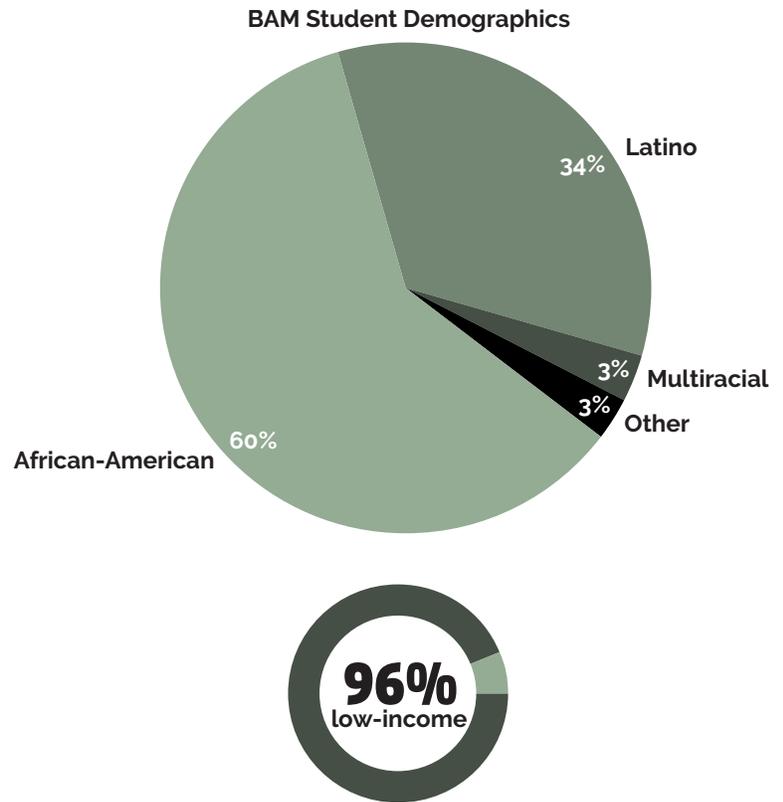
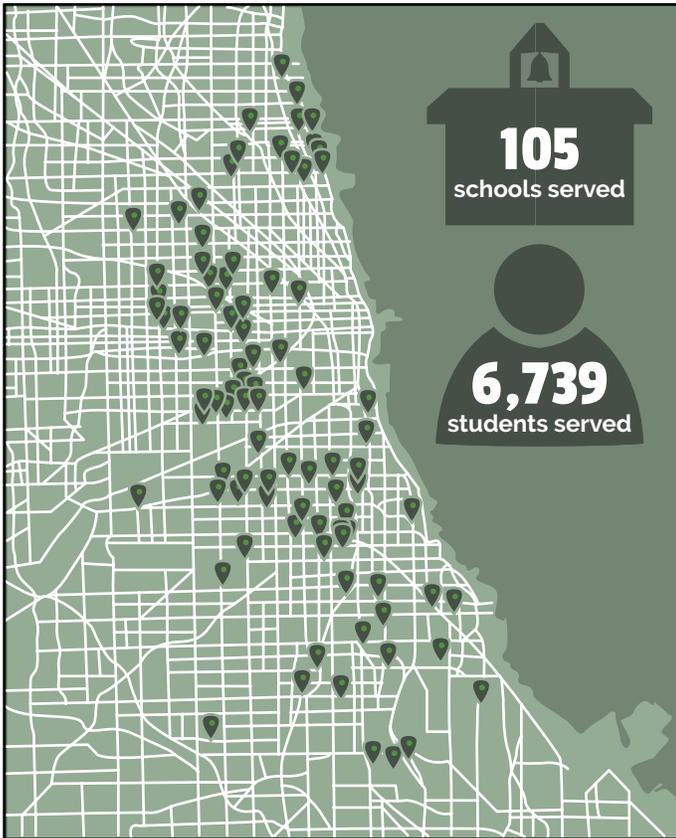
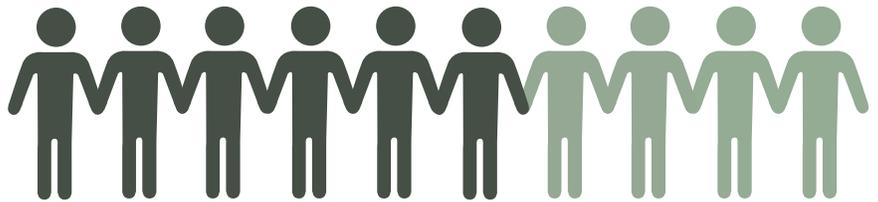


We meet kids where they are

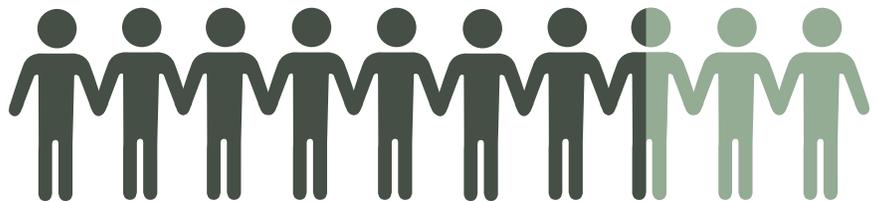


We believe in the potential of all youth

60% of BAM students who showed low levels of social emotional strengths such as positive identity, decision-making skills, empathy, and future orientation at the start of the school year improved by the end of the school year*
 *as measured by the Developmental Strengths Profile



74% of BAM students, who are more likely to respond aggressively when provoked, showed improvement following participation**
 **as measured by proactive/reactive aggression scale



BAM IMPACT IN 2017-2018 SCHOOL YEAR

YOUTH GUIDANCE

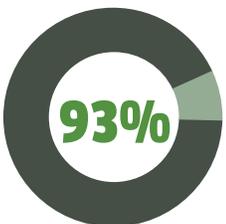
Relationships matter



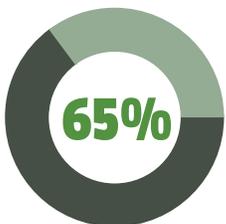
of BAM students have a trusting relationship with their Counselor



We enable children to overcome obstacles, focus on their education, and ultimately, to succeed in school and in life.



of students feel BAM helped them make better decisions

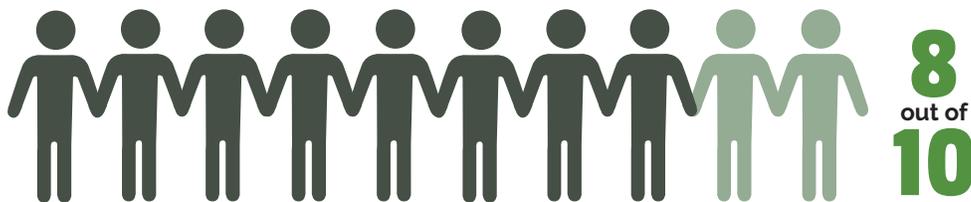


of BAM students had fewer suspensions in the program year



of BAM students were promoted to the next grade level or graduated on-track

On average, BAM student attendance exceeds the average rate within their school



freshmen who join BAM are on-track to graduate high school

"We get to talk about what we really feel. We get to talk about what's bothering us. In school, we don't get the chance to do that. We either bottle it up like I've always done, or we lash it out on other people and get in trouble for it. In BAM, you get to talk about it and not get in trouble. You get to talk about it and get help."

- BAM Youth

"BAM has been a staple in our school community. The program has had a positive ripple effect on our culture and climate, including increasing attendance and decreasing misconducts for participants. BAM is a key player in our quest to ensure that every Richards student is known, valued, and inspired. My students need Youth Guidance in their lives. Period."

- Ellen Kennedy,
Principal - Richards Career Academy