

IMPLEMENTATION DATA

BAM & WOW Program Sites and Students Served

BAM & WOW are evidence-based social-emotional learning programs that equip students with the tools, confidence, and skills that they need to thrive in school and life.

BAM & WOW served 644 Dallas ISD students across **6 school sites**: Carter High School (HS), North Dallas HS, Pinkston HS, Samuell HS, Skyline HS, & South Oak Cliff HS.

	Target Students Served	Actual Students Served
BAM	330	335
WOW	300	309
Total	630	644

BAM & WOW Participant Profile

Race	
Black	66%
Latinx	26%
Multi-Racial	7%
White	1%
Low Income	
Yes	86%
No	14%
Grade Level	
9	40%
10	31%
11	18%
12	11%

Youth Engagement and Program Quality Indicators

BAM & WOW delivered **621 Circles**, which are weekly group mentoring and social-emotional skill-building sessions. BAM & WOW also delivered **8,775 individual support services** that include brief check-ins, individual mentoring sessions, crisis support, advocacy, and referrals to support services.

Group Services

	Target	Actual
# BAM & WOW Groups	48	55
# BAM & WOW Circles (Group Sessions)	n/a	621
Average BAM & WOW Group Attendance Rate (%)	70%	73%
% of Participants that attended a majority of group sessions	75%	86%

Individual Services

	Target	Actual
# of Individual Support Services Delivered	n/a	8,775
% of Clients with 2+ Services per Month	75%	83%

Holistic Student Assessment (HSA): A Measure of Social-Emotional Skill Development

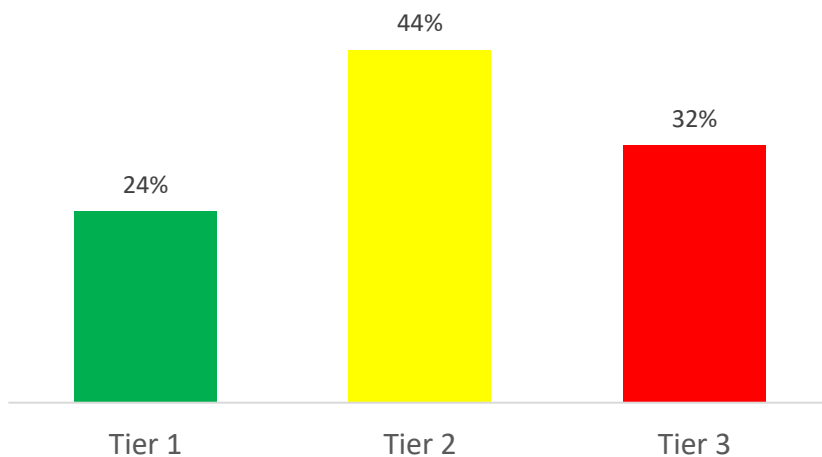
The development of social-emotional learning is a primary outcome for BAM and WOW participants. The BAM and WOW Youth Specialists administered the Holistic Student Assessment (HSA), a strengths-based survey instrument developed by Partnerships in Education and Resilience (PEAR) designed to help youth workers better focus their interventions to build critical life skills and competencies in three domains: Resiliencies, Relationships, and Learning and School Engagement. In addition, the HSA is a valuable tool in understanding how these skills and competencies develop over time.

The HSA includes 14 subscales across those three domains, including Critical Thinking, Relationships with Adults and Peers, Learning Interest, Perseverance, Emotional Regulation, etc. The HSA also provides a snapshot of a three-tiered Support Need Pyramid, which is closely aligned with the Multi-Tiered System of Support (MTSS) to identify students in need of more intensive supports.

Youth Specialists administered the HSA toward the beginning of the BAM & WOW groups (Pre-test), and then administered it at the end of the school year in a slightly different configuration (Retrospective pre-post) to overcome “response shift” bias that is frequently found with self-report social and behavioral instruments.

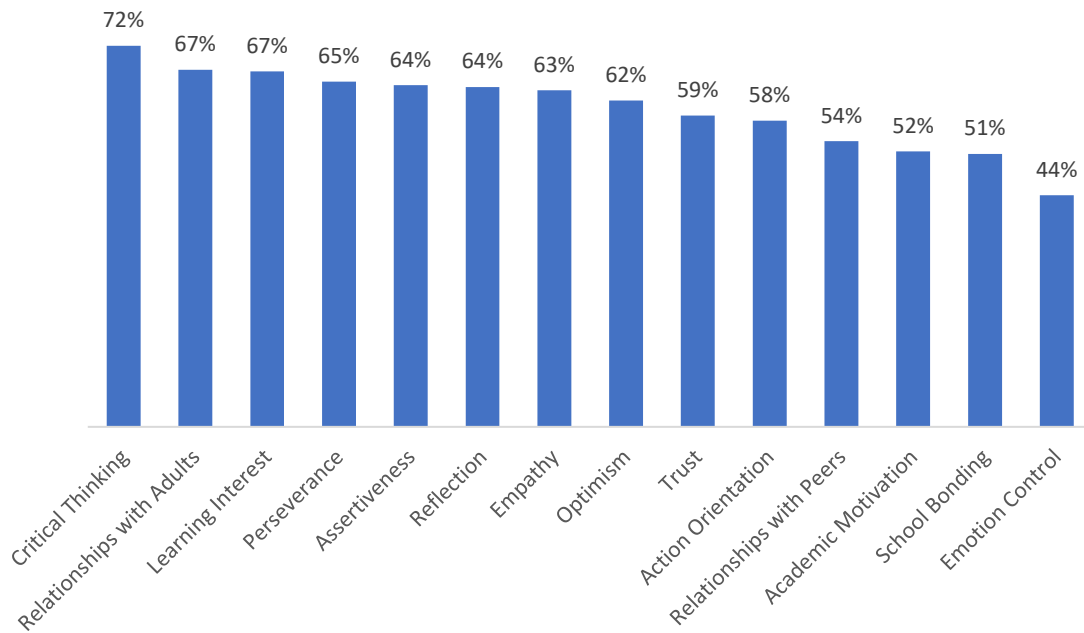
In the pre-test offered to BAM and WOW students early in the program year, we see that the programs recruited and engaged students who most often are in Tier 2, which aligns with BAM and WOW being Tier 2 interventions. We did observe a greater number of Tier 3 students than we usually do in our previous program implementations, but this was consistent across sites in this first post-pandemic year, as students overall demonstrated more challenges than they have in previous years.

% BAM/WOW students in MTSS Tiers



In the HSA Retrospective Pre-Post offered at the end of the year, the majority of Dallas BAM & WOW participants who took this assessment showed gains for each of the subscales except Emotion Control. These gains were statistically significant across each of the fourteen subscales. Overall, 82% of students showed gains, on average, across the HSA, indicating strong growth in social-emotional skills, which exceeded the target for this metric (70% showing improvement).

% of Students who improved, by HSA subscale



Year-End BAM & WOW Participant Experience Surveys (PES)

Youth Guidance received 155 participation experience surveys for BAM and WOW Dallas school sites for the 2021-2022 school year. This survey is administered prior to the end of the school year. The PES has been created to capture participants experience and voice, quantitatively and qualitatively, with the BAM and WOW programs, their counselors and the overall impact BAM and WOW has had in the participants lives. The PES are a part of Youth Guidance continuous quality and improvement process and data gained from the survey are used as learning mechanisms for the counselors and the program administration for future service provision.

The results of the survey below indicate the strength of BAM and WOW programming from the participants’ perspective. They value the relationships formed with the Youth Specialists, which is key to facilitating the other positive outcomes such as decision-making, resilience, and strong future orientation. Their eagerness to refer friends to BAM and WOW suggests the programs will continue to grow and thrive in Dallas schools.

Survey Questions	Percent +
I like the things I do in the program	97%
I would recommend the program to a friend	97%
The program helped me believe I will graduate	98%
The program helped me identify ways I can improve my school performance	95%
The program helped me learn to try again when things don't go as planned	94%
The program helped me make better decisions for myself	95%
I trust my BAM/WOW Youth Specialist.	98%
My relationship with my BAM/WOW Youth Specialist is important to me.	98%

**Percent + indicates combined participants response of both strongly agree and agree.*

Year-End School Partner Experience Surveys

Youth Guidance received 7 school experience surveys from school leaders representing all 6 BAM & WOW school sites in Dallas. While few in number, the results suggest that the experiences of these staff members were quite positive, especially given the first year of programming, indicating the value of BAM and WOW to the schools. This survey is designed to capture their perception of the implementation and impact of BAM & WOW in their school.

Survey Question	Survey Response				
	Strongly Agree	Somewhat Agree	Don't Know/ Not Sure	Somewhat Disagree	Strongly Disagree
BAM & WOW have had a positive impact on my school's culture and climate	93%	7%	0%	0%	0%
BAM & WOW are valued by faculty and staff at my school	57%	29%	14%	0%	0%
BAM & WOW result in positive outcomes for participants	86%	14%	0%	0%	0%
BAM & WOW support the goals of this school	79%	21%	0%	0%	0%
Youth Guidance staff are a resource that benefits the school	86%	14%	0%	0%	0%
Youth Guidance staff members have positive relationships with school staff	86%	0%	14%	0%	0%
The process for referring students to BAM & WOW and getting them enrolled was clear and easy.	50%	33%	0%	17%	0%

Survey Question	Survey Response				
	Always	Sometimes	Don't Know/ Not Sure	Sometimes	Never
Youth Guidance staff are present and accessible during the school day	86%	14%	0%	0%	0%
Youth Guidance staff collaborate with school staff to communicate with parents/guardians about programming	71%	14%	14%	0%	0%
Youth Guidance staff communicate with school staff in a timely manner	71%	29%	0%	0%	0%
Youth Guidance staff collaborate with school staff to identify students appropriate for BAM/WOW	100%	0%	0%	0%	0%
Youth Guidance staff provide valuable training and support that benefit school staff	57%	29%	0%	14%	0%

Youth Guidance Featured in Dallas Morning News

In March 2022, Dallas Morning News (DMN) columnist Sharon Grigsby visited BAM & WOW in Dallas ISD. Her feature on the front page of the DMN Metro section reflects how BAM & WOW create a safe place for youth to be seen authentically, self-regulate, and to foster positive identity development.

In the column, BAM & WOW participants provided the following reflections:

“I’m a really emotional person and I usually respond with my emotions... I’m still emotional but I don’t react based just on that. It’s getting better. I take a breath and slow down.”

-South Oak Cliff HS WOW Student



“Here you can speak up about what’s hurting you and say what you can’t say anywhere else.”

-Pinkston HS BAM Student